

Academic Program Description

University Name: Anbar University

Faculty/Institute: College of Islamic Sciences

Scientific Department: Department of Interpretation and Qur'anic Sciences

Academic or Professional Program Name: Interpretation and sciences of the Qur'an

Final Certificate Name: Bachelor's degree in Interpretation and Sciences of the Qur'an

Academic System: quarterly

Description Preparation Date:

File Completion Date:

Signature:



Head of Department Name:

Date: Prof. Dr. Firas Yahya

Abdel Jalil

Signature:



Scientific Associate Name:

Prof. Dr. Atheer Tariq

Noman

Date:

The file is checked by:



Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ed Thamer Abdullah Dawoud

Date:

Signature:



١. Program Vision

The Department of Interpretation and Qur'anic Sciences aspires to be one of the advanced scientific departments at Anbar University and throughout the country and science by improving the teaching staff and the valuable books its library contains, and also developing the curricula in a manner consistent with those requirements in order to be a beacon for the country's students, which in turn leads to preparing a generation. Holders of a bachelor's degree in interpretation sciences, in accordance with the needs of society, keeping pace with scientific and technical development in various specializations, and supplying society with numbers of graduates who hold advanced master's and doctoral degrees.

٢. Program Mission

Developing the study quantitatively and qualitatively in accordance with the university's basic objectives, which are the creation of new paths and channels in primary and postgraduate studies to be in line with modern developments so that the specialization is consistent with the country's labor market in accordance with modern theory and rapid scientific progress in all aspects of contemporary human life.

٣. Program Objectives

- ١ . Contributing to the process of scientific progress, raising the level of education, and providing the labor market with graduates to work in all important fields of life.
٢. The graduate will have a broad knowledge base of the basic concepts of the subject assigned
٣. Preparing scientific cadres capable of being equipped with knowledge to advance the nation's position and rescue it from loss.
٤. In addition, students are allowed to undertake training in scientific and service institutions, each according to his specialization

ξ. Program Accreditation

It's not available now

ο. Other external influences

It's not available now

ς. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Year – Level	٦٤	١٤٠	%٤٥	
College requirements	١٢	٢٤	٥٠%	
Section Requirements	٣٦	٥٢	٦٩%	
Summer training	None None	None None		

* This can include notes whether the course is basic or optional.

ϗ. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

⋈. Expected learning outcomes of the program

Knowledge

Learning outcomes ١	١ . Knowledge and understanding: Upon completion of the program, the student will have the ability to master the following knowledge and understanding skills Basic knowledge of the principles of hermeneutics and its sciences
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Skills

Learning outcomes ٢	Identifying the basic concepts and perceptions of the branch of interpretation and its sciences
Learning outcomes ٣	Familiarity with the applied aspects of some basic concepts in the specific specialty

Ethics

Learning outcomes ٤	Gaining the ability to link the experimental aspect to theoretical knowledge
Learning outcomes ٥	Understanding the nature of explanatory concepts and linking them to other Sharia sciences

٩. Teaching and Learning Strategies

- ١ . Introductory lectures to give the student a comprehensive view of the subject matter
٢. Covering the theoretical aspect by giving lectures or using modern technologies to present a specific topic
٣. Assigning students to specific readings from the topics of the course book and supporting references to expand the study of some course vocabulary
٤. Learn to use the library for self-learning
٥. Listen to audio recordings on the subject of memorization and recitation and benefit from them in the audio application
٦. Giving the student homework to demonstrate his familiarity with the acquired knowledge

١٠. Evaluation methods

First, the written options include essay and objective tests

Secondly, oral exams

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor	٦				٦	
Assistant Professor	١	٧			٨	
Teacher	٢				٢	

Professional Development

Mentoring new faculty members

Briefly describe the process used to orient new, visiting, full-time, and part-time faculty at the institution and department levels.

١. Standards and duties are set based on the requirements of the International Accreditation Body for the purpose of collecting complete data on teachers in completing the educational process for students.
٢. As for the activities of faculty members, which include attending seminars, lectures, discussion groups, and everything new and innovative within the specialty.
٣. Scientific sabbatical: The university supports faculty members' academic leave for activity after five years of service, as some faculty members benefited from this opportunity.
٤. Academic sabbatical for one year for the purpose of obtaining a doctoral degree during the academic year ٢٠٢٣-٢٠٢٢ AD
٥. The department works to support faculty members in obtaining full-time research inside and outside the country after obtaining the university's approvals for the purposes of scientific research.

Professional development of faculty members

١. The department and information center provide effective special presentations and courses to motivate the faculty to develop their performance through Internet technologies, e-learning systems, and special workshops in the information center at the university and the continuing education center at the university for the year ٢٠٢٣ AD.
٢. The University Presidency, represented by the President of the University, works on the importance of discreet publishing and encourages it according to the Ministry's instructions, which emphasize publishing in journals with a global impact factor by ٢٠٢٣, for example.
٣. The department works by emphasizing the participation of faculty members to contribute to the collection of scientific activities, workshops, and seminars related to the needs of society and the labor market.

١٢. Acceptance Criterion

Central admission according to the controls and instructions of the Ministry of Higher Education and Scientific Research

١. Iraqi nationality
٢. Holder of an Iraqi secondary school certificate supported by certification from the General Directorate of Education in the governorate or its equivalent.

- ٣. Successful in the medical examination according to the conditions for each study. The blind student who meets the conditions has the right to apply for appropriate humanitarian studies.
- ٤. The applicant must not be more than ٢٤ years old to apply to the college
- ٥. Submitting the form is sometimes not obligatory because the competition for sections is based on the average
- ٦. Distribution of students among departments according to cumulative average and tests
- ٧. Absorptive capacity

١٣. The most important sources of information about the program

- ١. Basic references and recommended books, such as the interpretation of Jami' al-Bayan by al-Tabari, the interpretation of Ibn Kathir and al-Razi, and books on the sciences of the Qur'an such as al-Burhan by al-Zarkashi and al-Itqan by al-Suyuti.
- ٢. Other websites, such as the Tafsir website, Ahl al-Tafsir, and others
<https://mtafsir.net/>

١٤. Program Development Plan

- ١. Organizing workshops and training classes
- ٢. Forming committees to discuss the reality of teaching and its positive aspects, develop curricula and plans, and update curricula
- ٣. Providing opportunities for academic and research development on the latest teaching techniques
- ٤. Encouraging professors to create reference books at specialization headquarters
- ٥. Comparing the study plan with its counterparts at another university

Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A ¹	A ²	A ³	A ⁴	B ¹	B ²	B ³	B ⁴	C ¹	C ²	C ³	C ⁴
First year - first course	TAF 111	Toward	Basic	√	√			√	√			√	√		
	TAF 112	History of the Qur'an	Basic	√	√			√	√			√	√		
	TAF 113	Recitation and memorization human rights	Basic	√	√			√	√			√	√		
	TAF 114	human rights	Basic	√	√			√	√			√	√		
	TAF 115	Ethics of	Basic	√	√			√	√			√	√		

		the Qur'an													
	TAF ١٤٠	Educational	Basic	√	√			√	√			√	√		
	Uoa ١٤٠	English	Basic	√	√			√	√			√	√		
	Uoa ١٤١	Calculators	Basic	√	√			√	√			√	√		
First year - second course	Taf ١٠٠-١٩٩	Grammar		√	√			√	√			√	√		
	Taf ١٠٨	Biography		√	√			√	√			√	√		
	Taf ١٠٦	Interpretation		√	√			√	√			√	√		
	Taf ١٠٥	introduction Memorizing Exchange		√	√			√	√			√	√		
	Issc ١٠٣			√	√			√	√			√	√		

	Fik\۰۷	Quran		√	√			√	√			√	√		
	Uoa ۱۴۱	recitation democracy Foundations of education Calculators		√	√			√	√			√	√		
	TAF\۰۴			√	√			√	√			√	√		
Second year - first course	TAF۲۰۸	Grammar		√	√			√	√			√	√		
	TAF ۲۰۹	Quran Sciences		√	√			√	√			√	√		
	TAF۲۱۰	Recitation and memorization		√	√			√	√			√	√		
	TAF۲۱۱	Methods of commentators		√	√			√	√			√	√		
	TAF ۲۱۲	Interpretation rules		√	√			√	√			√	√		
	TAF ۲۱۳	The eloquence of the Qur'an		√	√			√	√			√	√		

	TAF ٢١٤	logic		√	√			√	√			√	√		
	TAF ٢١٥	Islamic Fiqh		√	√			√	√			√	√		
	Uoa' ٤١	Calculators													
Second year - second course	TAF٢٠٨	Grammar		√	√			√	√			√	√		
	TAF ٢٠٩	Quran Sciences		√	√			√	√			√	√		
	TAF٢١٠	Recitation and memorization		√	√			√	√			√	√		
	TAF٢١١	Methods of commentators		√	√			√	√			√	√		
	TAF ٢١٢	Interpretation rules		√	√			√	√			√	√		
	TAF ٢١٣	The eloquence of the Qur'an		√	√			√	√			√	√		
	TAF ٢١٤	logic		√	√			√	√			√	√		
	TAF ٢١٥	Islamic Fiqh		√	√			√	√			√	√		
	Uoa' ٤١	Calculator													

		S													
Third year - first course	TAF ٣.١	Grammar		√	√			√	√			√	√		
	TAF ٣.٢	Hadith sciences		√	√			√	√			√	√		
	TAF ٣.٣	Islamic jurisprudence transactions		√	√			√	√			√	√		
	TAF ٣.٤	Doctrines		√	√			√	√			√	√		
	TAF ٣.٥	Principles of jurisprudence		√	√			√	√			√	√		
	TAF ٣.٦	Library and research method		√	√			√	√			√	√		
	TAF ٣.٧	Quranic miracle		√	√			√	√			√	√		
	Uoa ١٤.٠	English		√	√			√	√			√	√		
Third year - second course	TAF ٣١.٠	Grammar		√	√			√	√			√	√		

	TAF ٣١١	Hadith sciences		√	√			√	√			√	√		
	TAF ٣١٢	Interpretation of the verses of rulings		√	√			√	√			√	√		
	TAF ٣١٣	Doctrines		√	√			√	√			√	√		
	TAF ٣١٤	Principles of jurisprudence		√	√			√	√			√	√		
	TAF ٣١٥	Library and research method		√	√			√	√			√	√		
	TAF ٣١٦	Quranic miracle		√	√			√	√			√	√		
	TAF ٣٢٢	Teaching methods		√	√			√	√			√	√		
Fourth year - first course	TAF٤.٢	Objective interpretation		√	√	√	√	√	√	√	√	√	√	√	√
	TAF٤.٣	Analytical interpretation		√	√	√	√	√	√	√	√	√	√	√	√
	TAF٤.٤	Quranic stories		√	√	√	√	√	√	√	√	√	√	√	√

	TAF ٤٠٥	Measurement and evaluation		√	√	√	√	√	√	√	√	√	√	√	√
	TAF ٤٠٦	Educational applications		√	√	√	√	√	√	√	√	√	√	√	√
	TAF ٤٠٧	Contemporary Quranic studies	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	TAF ٤٠٨	English	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	TAF ٤١١	Application and viewing	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	TAF ٤١٢	Graduation research	Basic	√	√	√	√	√	√	√	√	√	√	√	√

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description

١. Course Name:
History of the Qur'an
٢. Course Code:
TAF ١٠٢

٣. Semester / Year:	
Bachelor's degree – first stage – first semester – ٢٠٢٣-٢٠٢٤ AD	
٤. Description Preparation Date:	
١٠/١/٢٠٢٤ AD	
٥. Available Attendance Forms:	
Theoretical lectures	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٣٠ hours of theory	
٧. Course administrator's name (mention all, if more than one name)	
Name: firas yehiq abd aljalil Email: isl.firasy@uoanbar.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Knowing how revelation was revealed • Knowing the reasons for decline

• Knowing the wisdom behind the revelation of the Qur'an as an astrologer

٩. Teaching and Learning Strategies

Strategy	<p>The student can know: types of Qur'anic sciences The student can explain the meaning of Qur'anic sciences The student can explain the meaning of revelation</p> <p>The student can understand the Meccan and Medinan types of surahs The student can explain the types of collection of the Holy Qur'an</p>
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١٠. Course Structure

Week	Hours	Required	Unit or subject name	Learning	Evaluation method
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		Learning Outcomes		method	
		Referred to the previous axis, each according to content	<p>Introducing the sciences of the Qur'an, when it arose and how it developed</p> <p>Knowing how the Qur'an was revealed and the opinions of scholars regarding its revelations</p> <p>Know the reasons for decline</p> <p>Knowing the wisdom behind</p>		

			<p>the revelation of the Qur'an an astrologer Getting to know Meccan and Medina Learn how to write the Qur'an Knowledge of collecting the Qur'an Knowing the first plural during the era of the Messenger, m God bless him and grant him peace</p>	
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			<p>Knowing the second plural of the Qur'an during the era of Abu Bakr A Siddiq</p> <p>Knowing the third plural of the Qur'an during the reign of Othman bin Affan</p> <p>Know the difference between the second and third additions in terms of how they were added</p> <p>Know the difference between the second and third additions in terms of how they were added</p>		
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			<p>between the second and third additions in terms of the motive</p> <p>Knowing how to copy the Qur'an</p> <p>Knowledge of drawing the Qur'an</p> <p>Knowing the order of verses in Quranic surahs</p> <p>Knowing the order of surahs in the Holy Quran</p>	
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١١. Course Evaluation	
Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc. ٢٠ + ٢٠ = ٤٠ final of ٦٠ marks	
١٢. Learning and Teaching Resources	
Required textbooks (curricular books any)	Book of Lectures on the Sciences of the Qur'an - Ghanem Qaddouri Al-Hamad
Main references (source)	١ - Al-Burhan fi Ulum al-Qur'an, Badr al-Din al-Zarkashi (d. ٧٩٤ AH). ٢ - Perfection in the Sciences of the Qur'an, Jalal al-Din al-Suyuti (d. ٩١١ AH).
Recommended books and references (scientific journals, reports...)	Nothing
Electronic references, websites.	Online interpretation website https://www.altafsir.com/indexArabic.asp

